

上海浦东新区民办惠立学校
Hiba Academy Shanghai
Wellington College Education

(Formerly known as Wellington College China Huili School Shanghai)

OUR SCHOOL

Hiba Academy Shanghai is a bilingual school that offers a 16-year academic program including nursery, elementary school, and secondary school. Hiba Academy Shanghai was founded in 2018 and is part of the Wellington College Education Group.

We are dedicated to connecting the educational excellence of the East and West to create a student-centered, bilingual, and bicultural learning experience. We aim to meet the requirements of the Chinese National Curriculum integrated with a customized international curriculum, culminating in globally recognized qualifications. We are committed to establishing the best bilingual school by integrating high-quality international and Chinese education.

At Hiba, we empower students to become future-ready learners, connectors, and changemakers. Wherever life takes them, they will face real-world challenges with confidence and resilience, proudly represent their Chinese identity with a global outlook, and lead with both passion and compassion to become the change they wish to see in the world.

Our bilingual education model is based on four foundational principles that guide us to achieve common goals: inclusive leadership that empowers innovation, agile collaboration that maximizes success, a vibrant community that builds meaningful partnerships, and actionable sustainability both on and off campus.

HIGHER EDUCATION AND CAREERS TEAM

Alicia Ramirez Borbon

Higher Education and Careers Counsellor
alicia.borbon@hibaacademy.org
T: (+ 86) 2131775088 Ext.5178

Alyssa Casallo

Director of Higher Education and Careers
alysacasallo@hibaacademy.org
T: (+ 86) 2131775088 Ext. 5168

Bao Liu

Higher Education and Careers Counsellor
bao.liu@hibaacademy.org
T: (+ 86) 2131775088 Ext. 5197

Stephanie Zhu

Higher Education and Careers Counsellor
stephanie.zhu@hibaacademy.org
T: (+86) 2131775088 Ext. 5183

Qianwen Li

Exams Officer and Higher Education Assistant
qianwen.li@hibaacademy.org
T: (+86) 2131775088

Zoe Liu

Higher Education and Careers Counsellor
zoe.liu@hibaacademy.org
T: (+86) 2131775088 Ext. 5189

GRADE 9 AND 10 CURRICULUM IGCSE CURRICULUM AND RESULTS

In Grades 9 and 10, students complete the Cambridge International General Certificate of Secondary Education (IGCSEs), which result in externally graded examinations. In Grade 9, students also take the Zhongkao, which assesses content and understanding from the Chinese National Curriculum (CNC).

During Grades 9 and 10, students work toward their final IGCSE qualifications. The school provides formative grades on reports four times per year. These grades indicate what a student is likely to achieve at the end of the two-year IGCSE course in their final exams. The final IGCSE grade for each subject is awarded by Cambridge Assessment and is the only certified grade included on students’ transcripts. Therefore, one final grade is reported for both Grade 9 and Grade 10.

While all IGCSE courses are two-year courses, the Class of 2026 completed their mathematics IGCSE at the beginning of Grade 9. This early completion allowed students to study mathematics at a deeper level during Grade 10.

Language	Mathematics	Science courses	Social studies courses	Elective courses
Chinese First Language* English Language* English Literature	Mathematics*	Triple Science (Chemistry, Biology, Physics) Coordinated Science <i>(Students must study all three sciences to meet the Zhongkao requirements and choose one of the courses from this selection. Triple Science results in three IGCSEs, one for each science, whereas Coordinated Science results in two IGCSEs for all three sciences.)</i>	History Geography Economics <i>(Students must choose one course from this selection)</i>	History Geography Economics Global Perspectives Drama Music Art Computer Science Spanish PE <i>(Students must choose two courses from this selection. Social studies courses are included in this selection as some students choose to study more than one social studies course)</i>

*Means these subjects were compulsory for all Grade 9 and 10 students



Chinese First Language*



English*



Mathematics*



Chemistry*

Studying English at IGCSE

There are three English IGCSE courses offered at Hiba: English as a First Language, English as a Second Language, and English Literature. In Grade 9, the majority of students study English as a First Language and English Literature. However, a small number of students take English as a Second Language and sit for the exam at the end of Grade 9. All students study English as a First Language in Grade 10, and most continue with English Literature.

The Class of 2026 achieved very impressive results, which were published in August 2024. Below are some highlights summarizing the percentage of total exam grades earned by the class:

Total	Class of 2025/2026
A*	50%
A*-A	85%
A*-B	97%

For the Class of 2026, the maximum number of courses a student could take was 10, and the minimum was 7. The majority of students took 9.

The IGCSEs are graded on an A*-G scale, with A* being the highest grade and G the lowest. A grade of U may also be given to students who do not meet the minimum standard for the course.

A*
A
B
C
D
E
F
G

STUDENT POPULATION



CLASS OF 2026



MALE



FEMALE



NON-BOARDING SCHOOL

Curriculum: Chinese National Curriculum, IGCSE, IBDP

OUR VISION

We offer a pioneering education to serve and help shape a better world.



从心, 致远。Be You. Be More.

Kindness · Responsibility · Respect · Courage · Integrity

CHINESE NATIONAL CURRICULUM

Hiba Academy Shanghai students follow an integrated curriculum that combines both the Chinese National Curriculum (CNC) and an international curriculum. The CNC prepares students for the “Huikao” exams, which take place over four years, from Grade 6 to Grade 9, during Junior High. The final exam, the “Zhongkao,” is taken at the end of Grade 9 and marks the end of compulsory education in the Chinese national system. The Huikao and Zhongkao exams cover a total of 12 subjects. Students who pass all 12 receive a certificate acknowledging their completion of compulsory Chinese education. Students who hold a Chinese National ID are required to take both the Zhongkao and Huikao exams. They are prepared for these exams alongside their IGCSE studies.

IBDP

In Grades 11 and 12, students complete the International Baccalaureate Diploma Programme (IBDP). The IBDP is a rigorous international qualification that is externally assessed at the end of Grade 12. Students are required to study six subjects from the six IB subject groups, with three at Higher Level (HL) and three at Standard Level (SL). Students may choose to replace the Group 6 subject with an additional subject from Groups 1–4.

In addition to the six subjects, students must complete the IB Core: Theory of Knowledge (TOK), the Extended Essay (EE), and Creativity, Activity, and Service (CAS).

The table below shows the subjects offered at Hiba Academy Shanghai to the **Class of 2026**.

Group 1 Studies in Language and Literature	Group 2 Language Acquisition	Group 3 Individuals and Societies	Group 4 Sciences	Group 5 Mathematics	Group 6 The Arts
Chinese Language and Literature (SL/HL)	English (HL)	History (SL/HL)	Biology (SL/HL)	Mathematics: Analysis and Approaches (SL/HL)	Visual Art (SL/HL)
English Language and Literature (SL/HL)	Spanish (Ab Initio)	Geography (SL/HL)	Chemistry (SL/HL)		Music (SL/HL)
		Economics (SL/HL)	Physics (SL/HL)		Theatre (SL/HL)
		Psychology (SL/HL)	Computer Science (SL/HL)		
		Environmental Systems and Societies (SL/HL)	Environmental Systems and Societies (SL/HL)		

IBDP subjects from the six subject groups are graded on a 1–7 scale, with 7 being the highest possible score.

The TOK course and the Extended Essay (EE) are graded on an A–E scale.

CAS is assessed on a pass/fail basis at the end of the 18-month course, as determined by the student’s CAS advisor.

All subjects are externally assessed by the IB. Students receive a grade on the 1–7 scale for each of their six subjects, and an A–E grade for both TOK and the EE. The six subjects make up a total of 42 points, and the Core (TOK + EE) can contribute up to 3 additional points, bringing the maximum possible score to 45. CAS must be passed in order to receive the diploma but does not carry any points. Students must earn a minimum of 24 points to be awarded the IB Diploma.

We do not rank students, nor do we calculate GPA. During the two-year program, students receive formative grades in their reports indicating the grade they are most likely to achieve at the end of Grade 12 when they sit for their final IBDP exams. Grades from Semester 1 and 2 of Grade 11 are included on the transcript. Predicted grades for Grade 12 are issued at the beginning of the final year and included on the transcript as well. These are later replaced by the official final IBDP grades, awarded by the IB in July of Grade 12. No grades for TOK and the EE are provided during Grade 11; they appear only in the Grade 12 portion of the transcript.

MASTER’S AWARD

The Masters Award is given to one student from each grade level at the end of each academic year. It is considered the “Student of the Year” award and is presented to students who demonstrate outstanding academic performance and behavior, consistently model the school’s values in all areas of school life, and make meaningful contributions to the school community. A panel of senior leaders selects the recipients based on school data and teacher feedback, and the awards are announced at the end-of-year assembly.

SCHOLARS PROGRAMME

The Hiba Scholarship is available to students in Grade 8 and above and recognizes excellence in academics, sports, and the arts, as well as overall impact on the school community. Hiba Scholars have a consistent and proven record of outstanding academic achievement, demonstrate leadership in their area of excellence, show unwavering kindness to their peers, and maintain an exemplary behavior record. They also serve as mentors and role models within the school. The scholarship is awarded to students entering Grade 8 and above and includes financial awards of up to 50% of the annual tuition fee. Currently, approximately 5% of high school students (Grades 8–12) receive the Hiba Scholarship.


HATS (HIGHLY ABLE AND TALENTED STUDENTS)


The Highly Able and Talented Students (HATS) Program is an initiative designed to further stretch and challenge top-performing students who consistently demonstrate exceptional academic achievement in their courses. These students are selected to participate in the program, where they are given a unique opportunity to grow and excel even further.

As part of the HATS Program, each student is assigned a mentor from the senior leadership team and the Higher Education and Careers team, who provide guidance and support throughout their journey.

FIRST COHORT UNIVERSITY OFFERS CLASS OF 2025				
United States	Pennsylvania State University, University Park	University of California, Los Angeles	University of Wisconsin, Madison	The University of British Columbia, Vancouver
Amherst College			Vassar College	
ArtCenter College of Design	Pratt Institute	University of California, Merced	Worcester Polytechnic Institute	University of Calgary
	Reed College	University of California, Riverside		University of Toronto
Bard College	Rensselaer Polytechnic Institute	University of California, San Diego	United Kingdom	University of Waterloo
Barnard College	Ringling College of Art and Design		Durham University	Western University
Boston College		University of California, Santa Barbara	Goldsmiths, University of London	York University
Boston University	Rose-Hulman Institute of Technology			Australia
Brandeis University		University of California, Santa Cruz	Imperial College London	Australian National University
Brown University	Rutgers University - New Brunswick		King's College London	
California Institute of the Arts	Rutgers University - Undergraduate Admissions	University of Connecticut	London School of Economics and Political Science	Monash University
		University of Florida		The University of Sydney
Colby College	Santa Clara University	University of Illinois at Urbana Champaign		University of Melbourne
College of William & Mary			University College London	Asia and Middle East
Cornell University	Savannah College of Art and Design	University of Massachusetts, Amherst	University of Birmingham	Georgetown University Qatar
Duke University			University of Bristol	
Emerson College	School of the Art Institute of Chicago	University of Michigan, Flint	University of Edinburgh	Hong Kong University of Science and Technology
Fordham University		University of Minnesota Twin Cities	University of Manchester	
Hult International Business School, Boston	School of Visual Arts	University of North Carolina at Chapel Hill	University of Oxford	Lingnan University
	Stanford University		University of St Andrews	Ritsumeikan Asia Pacific University
Maryland Institute College of Art	Swarthmore College	University of Pittsburgh	University of the Arts London	
	Syracuse University			The University of Hong Kong
Michigan State University	The New School	University of Rochester	University of Warwick	
Middlebury College	The Ohio State University	University of Southern California	Canada	University of California, Berkeley & The University of Hong Kong - Dual Degree Program
New York University	University of California, Berkeley		McGill University	
Northeastern University	University of California, Davis	University of Virginia	McMaster University	
Northwestern University	University of California, Irvine	University of Washington	Queen's University	

School Leadership


 **Stella Zhou**
Master
stella.zhou@hibaacademy.org


 **Laura Ge**
Head of Secondary School
Laura.ge@hibaacademy.org


ACCREDITATIONS, MEMBERSHIPS, & PARTNERSHIPS



CONTACT INFORMATION

 No. 235 Linyao Road, Pudong, Shanghai, 200126

 +86 21 3177 5088

 <https://shanghai.hibaacademy.org.cn>